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# CEA Set 1 Practice Test Paper 1

## Time: 1 Hour

Name:	
Maths Score	/ 32
English Score	/ 32
Total Score	/ 64
Percentage	%

MATHS					
Page	Marks	Score			
2	4				
3	2				
4	2				
8	3				
9	4				
10	1				
13	2				
14	3				
15	3				
19	3				
20	3				
21	2				
Total	32				

English						
Page	Marks	Score				
5	1					
6	4					
7	4					
11	1					
12	4					
16	1					
17	4					
18	4					
22	0					
23	4					
24	5					
Total	32					

1. The chocolates in one packet weigh 47g. Sam is having a birthday party and has purchased 25 single packets for his friends. What is the weight of all the chocolates in total? Give your answer in kilograms. Write your answer in the						
space below.						
kg						
2. John arrived home from the shops at 6:37 pm. He left for the shops 5 hours and 23 minutes earlier. At what time did he leave to go to the shops? Write your answer, using the 24-hour clock, in the space below.		_				
		_				
<b>3.</b> For a school project, children had to count the number of insects on <b>6</b> flowers. The number of insects on each of the 6 flowers is given below.						
11 13 15 7 10 16						
Calculate the <b>mean</b> (average) number of insects on a flower. Write your answer in the space below.						
insects						
<b>4.</b> Look again at the numbers in <b>Q3.</b> What is the <b>range</b> for the number of insects on a flower? Write your answer in the space below.		_				
insects						
		-				
	(4)					

	at the <b>square</b> bel ur answer in the		<b>36cm<sup>2</sup></b> . What is its <b>perimeter</b>	?
		36cm²		
	cm			
6. Look squares.	at the sequence o	of 3 patterns below. E	ach pattern is made up of sma	.11
	Pattern 1	Pattern 2	Pattern 3	
Look at	the table below. l	It shows the number of	of small squares in each patter	n.
Pattern	Squares			
1	1			
2	4			
3	9			
	ny <b>squares</b> are n ur answer in the	eeded to make <b>Patte</b> space below.	rn <b>7</b> ?	
	squares			

(2)

		oon on <b>Tuesda</b> is the temperatu							
in the space		is the temperate	iio ut iio		ivai aay .	vviice y	our unswer		
	oC								
8. Look at the space b	_	low. Calculate	the <b>area</b>	of the sh	nape. Wr	ite your	answer in		
	4cm		3cm						
				1					
		6om							
		6cm							
10cm									
		10cm		_					
	cm²								
								(2	2)

Autumn					
I stood in the disench	anted field,				
No noise, clamour, or	talking.				
Summer leaving in a	hurry,				
With a blink of autum	ın's spark.				
Wondering where she's heading,					
Upon autumn's arriva	ıl.				
Withering trees shedd	ing their leaves,				
In a farewell bid to su	mmer.				
I saw the ruddy moon	lean over a hedge,				
A welcome bid to aut	umn.				
The rise of an autumn	l,				
In a bright beam worl					
An Autumn of peace,					
Embedded with the w					
To ripen the fruits of					
As I asked her of her	mission,				
The maiden answered with a song.					
"The purpose of an au	<del>-</del>				
Is to deliver a messag					
A warning against col					
The dreaded winter or					
To help get the trees i					
With a message from	-				
<b>9. One</b> of the following word which is not an	ng words used in <b>verse one</b> is <b>not</b> an <b>adjective</b> . Tick the adjective.				
disenchanted					
talking					
withering					
ruddy					
			<u> </u> (1)	_	

<b>10.</b> Which of answer below		est describe	es the mood o	f this poem? Tic	k the <b>best</b>		
angry							
thought	tful						
frighten	ning						
joyful							
	five words belo been done for yo		<b>betical</b> order	in the spaces pro	ovided. The		
field	farewell	from	future	fruits			
farewel	1						
	one of the poem ng? Write your			or more words w.	describes		
						(4	 1)

13. Look at the <b>three</b> words below. They are written in the <b>past</b> tense. Write the <b>present</b> tense of each word in the space provided. <b>Be careful with your spelling.</b>	
stood	
saw	
asked	
14. Look at verse three of the poem. Find the word which is closest in meaning to a quest. Write your answer in the space below.	
15. This question tests your knowledge of apostrophes. Look at the four pairs of words highlighted in the passage below. In each pair, only one word is correct. Circle the correct word from each pair.	 
I enjoyed reading this poem because I liked its it's message. The	
maiden's maidens song explains the meaning of the poem. My brother's	
birthday is in Autumn. He's Hes always excited when Autumn comes.	

(4)

	27	36	45	10	08	
offer for 3 for the price of 2	2. How r	nuch <b>c</b> iree se	heap	e <b>r</b> aı	ne local shop. They have an re the three sets of football ball cards at the normal price?	_
<u></u>						
-		•	-		f his healthy diet. How much answer in <b>grams</b> . Write your	
g						
						-

		_			
10		of the	function	n machine	halam
17.	LOOK	at the	Tuncuo	и шасине	DEIOW.



Use this function machine to **complete the table below**. The first one has been done for you.

In	Out
16	1
48	
	57

**20.** Look at the question below.

$$142 - q = 67$$

What is the value of q? Write your answer in the space below.

**21.** Turn **143 minutes into hours and minutes**. Write your answer in the space below.

\_\_\_\_ hours and \_\_\_\_ mins

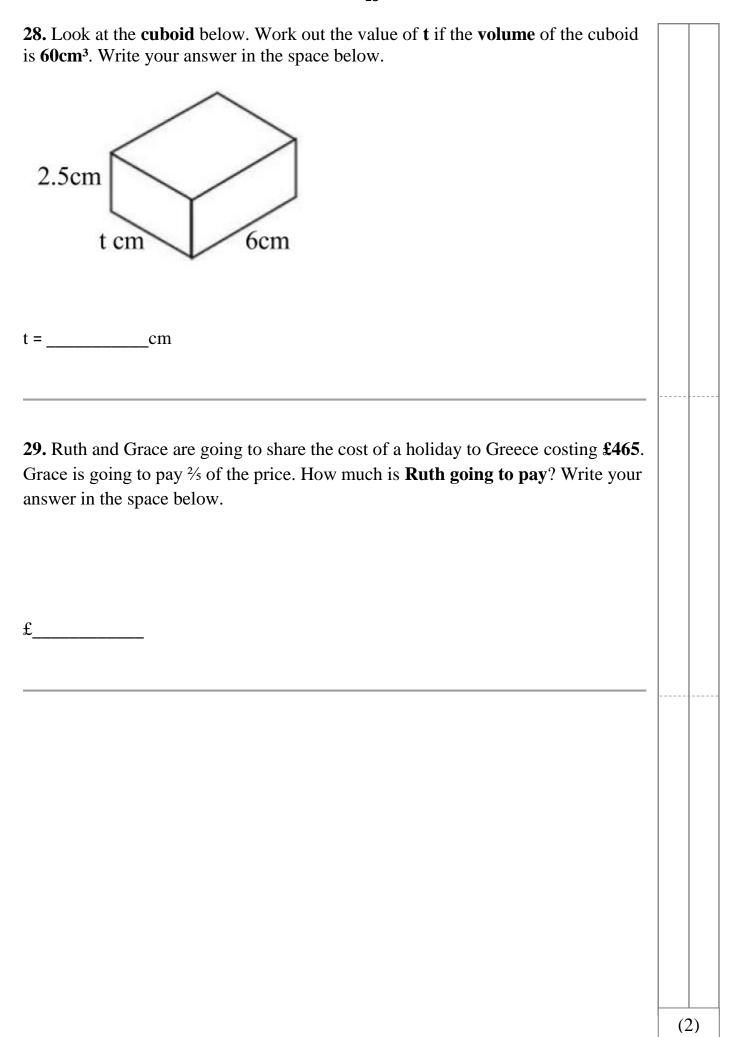
**(4)** 

What is the size of angle x? Write your answer in the space below.	22. Look at the shape below. The triangle is an equilateral triangle.		
	X		
	What is the size of angle <b>x</b> ? Write your answer in the space below.		
	0		
(1)		(1	

### 11 The passage you are about to read contains five errors. Read the passage and then answer the questions that follow it. **Castle Espie** In the summer, my mum and I went on a day trip to Castle Espie (line 1) Wetland Centre. Castle Espie is a nature reserve just outside (line 2) Comber in County Down. It is run by The Wildfowl and Wetlands (line 3) Trust and it is a place where nature and birds are protected. It was (line 4) a nice suny day which was good because you spend most of your (line 5) time walking around outside! First of all we went to the duck pond (line 6) to feed the animals there. Hear, you can get up close to the birds (line 7) and feed them with seeds you buy in the shop. Some of the birds (line 8) will even take the seeds out of your hand! Then we went through (line 9) the gates and out into the reserve. The animals here are wild and (line 10) so they are not easy to spot. But we did find a very friendly robin (line 11) in the woods who followed us for a while. In the woods there is (line 12) The Secret Swamp which is a very cool play area for kids. There (line 13) is a zip wire tree houses and magical carved trees. I would have (line 14) liked to go to The Duckery, where the babies are born, but this (line 15) was closed on the day we went. We walked around in the sun for (line 16) over three hours. We enjoyed seeing all the nature and it was very (line 17) peaceful. Then we went into the café at the centre for lunch. I really (line 18) liked the café because the food was good and you can sit and look (line 19) at all the ducks and birds through the huge windows. Would I go (line 20) back to Castle Espie. I would say yes because its a special place that (line 21) helps you get close to nature. (line 22) 23. Each line of the passage is numbered. A word has been used incorrectly in the passage. Tick the number of the line where the error was made. line 1 line 3 line 7 line 15

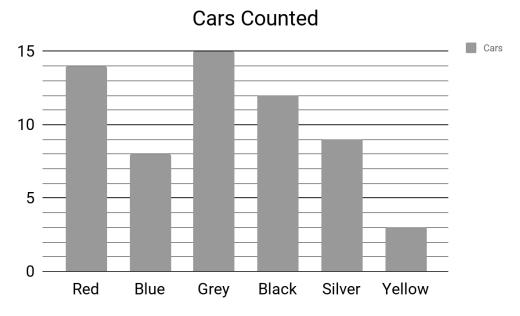
(1)

<b>24.</b> There is a spelling error in one of the lines. Tick the number of the line containing the spelling error.		
line 2		
<b>25.</b> A question mark is needed instead of a full stop in one line of the passage. Tick the number of the line where the question mark is needed.		
line 3 line 12 line 18 line 21		
<b>26.</b> A comma is missing from one of the lines of the passage. Tick the number of the line with the missing comma.		
line 4		
<b>27.</b> There is an apostrophe missing from one of the words in the passage. Tick the number of the line containing the word with the missing apostrophe.		
line 5		
	(4	<b>l</b> )



<b>30.</b> Look at the shape below. It has a <b>mirror</b> line running through the <b>diagonal</b> of the shape.		
Shade in <b>two</b> more <b>squares</b> on the shape to make the shape <b>symmetrical</b> along the mirror line.		
31. Look at the shape in Q30. What percentage of the shape is shaded (including the 2 extra squares you shaded)? Write your answer in the space below. %		
32. Barney needs 330 tiles to cover a floor. The shop only sells the tiles in packs of 25. How many complete packs will Barney need to buy to cover the floor? Write your answer in the space below.		
complete packs		
	(3	3)

**33.** Clare is doing a survey outside her house to see how many of each different coloured cars drive past her house. The bar chart below shows her results over a two-hour period. Use the bar chart to answer the questions below.



How many cars did she record in total? Write your answer in the space below.

cars

**34.** Look again at the bar chart in **Q33.** One of the colours of cars recorded is  $\frac{2}{3}$  of the amount of another colour of car. Write your answer in the spaces below to make the sentence correct.

The amount of \_\_\_\_\_cars is  $\frac{2}{3}$  of the amount of \_\_\_\_\_cars.

**35.** Look at the question below.

$$156 \div x = 13$$

What is the value of  $\mathbf{x}$ ? Write your answer in the space below.

(3)

### **The Lonely Cloud**

I drift along on the breeze, alone but not alone.

Up here I can see everything, but cannot be part of anything.

The towns and cities spread below me like a patchwork in grey,

As I silently float by unobserved, noiselessly gliding past,

Never in one place for too long, like a vaporous vagabond.

I see the people below me, tiny ants scurrying here and there,

They glance up at me from time to time, but not for long.

Their lives are fixed on this rock of earth and stone and concrete.

To them I am just a puff, a swirl, a curl, a haze

That shadows their lives and blocks out the sun.

Red hot soil cries out in agony and I respond, feeling its pain.

Crying over the earth, my tears soothe away the harsh cracks that scar the ground.

I feed the lakes and rivers that twist through the landscape,

They become giant snakes with swollen bellies full of my tears.

I watch from afar already moving on, a mist on the move.

And so I wander aimlessly, always taken by the wind,

Part of your world, but unnoticed and overlooked,

A quiet, silent, hushed and lonely cloud.

**36.** The words **drift** and **gliding** are used in **verse one**. In the **same** verse, find a word of **similar meaning**. Write the **best** word in the space below.

\_\_\_\_\_

37. Find the word which is closest in meaning to hurrying. The word you are	
looking for is in <b>verse two</b> . Write your answer in the space below.	
38. Look at verse three. Why does the poet compare the rivers to giant snakes? Tick the best answer below.  The cloud sees giant snakes in the rivers below.  The rivers look like snakes from a great height.  The rivers are the same colour as snakes.  39. Alliteration is where two or more words having the same first consonant sound, occur close together. "mist on the move" is an example of alliteration in line 5 of verse 3. Find another example of alliteration in the poem. Give your answer by writing a number in each of the two spaces below.  The other example of alliteration occurs in line of verse  40. Find the word in verse three which is closest in meaning to enlarged. Write the best answer in the space below.	
The cloud sees giant snakes in the rivers below.	
The rivers look like snakes from a great height.	
The rivers are the same colour as snakes.	
<b>39.</b> Alliteration is where <b>two or more words</b> having <b>the same first consonant</b>	
_	
•	
answer by writing a number in each of the two spaces below.	
The other example of alliteration occurs in line of verse	
-	
the best answer in the space below.	
	(4)

hot	rect box to show whether each one has been used in the poem as a verb, no jective or adverb.    verb					
rect box to show whether each one has been used in the poem as a verb, noun jective or adverb.    verb	rect box to show whether each one has been used in the poem as a verb, no jective or adverb.    verb					
rect box to show whether each one has been used in the poem as a verb, noun ective or adverb.    verb	rect box to show whether each one has been used in the poem as a verb, no ective or adverb.    verb					
verb noun adjective adverb  rift  ot imlessly ock  In verse one of the poem silently is used as an adverb. Find the adverb that i	verb noun adjective adverb  rift  ot  imlessly  ock  In verse one of the poem silently is used as an adverb. Find the adverb the			=		_
drift hot aimlessly rock  S. In verse one of the poem silently is used as an adverb. Find the adverb that in	imlessly ock  In verse one of the poem silently is used as an adverb. Find the adverb the				1	,
drift hot aimlessly rock  3. In verse one of the poem silently is used as an adverb. Find the adverb that in	imlessly ock  In verse one of the poem silently is used as an adverb. Find the adverb the					
hot aimlessly rock  3. In verse one of the poem silently is used as an adverb. Find the adverb that in	imlessly ock  In verse one of the poem silently is used as an adverb. Find the adverb the		verb	noun	adjective	adverb
aimlessly rock  3. In verse one of the poem silently is used as an adverb. Find the adverb that	imlessly ock  In verse one of the poem silently is used as an adverb. Find the adverb the	drift				
rock  3. In verse one of the poem silently is used as an adverb. Find the adverb that	In verse one of the poem <b>silently</b> is used as an <b>adverb</b> . Find the <b>adverb</b> the	hot				
3. In verse one of the poem <b>silently</b> is used as an <b>adverb</b> . Find the <b>adverb</b> that	In verse one of the poem <b>silently</b> is used as an <b>adverb</b> . Find the <b>adverb</b> th	aimlessly				
3. In verse one of the poem <b>silently</b> is used as an <b>adverb</b> . Find the <b>adverb</b> that	In verse one of the poem <b>silently</b> is used as an <b>adverb</b> . Find the <b>adverb</b> th	rock				

<b>44.</b> Jennifer is doing her first ever park run. She starts at <b>5:26pm</b> and <b>crosses the finishing line 53 minutes later</b> . At what time does she <b>finish the race</b> ? Give your answer using the <b>24 hour clock</b> . Write your answer in the space below.	
<b>45.</b> Look at the diagram below. There is <b>one large</b> square. Within the large square are <b>four smaller</b> squares, <b>all of equal size</b> . Each side of the <b>large</b> square is <b>8cm</b> . Each side of the <b>smaller</b> squares is <b>4cm</b> . What is the <b>total area</b> of the <b>shaded</b> areas of the large square? Write your answer in the space below.	
4cm 4cm 8cm	
cm <sup>2</sup>	
<b>46.</b> What would the size of the <b>reflex</b> angle, on an analogue clock, be between the hour hand and the minute hand if the time was <b>8 o'clock</b> ? Write your answer in the space below.	

(3)

47. Below are three statements about triangles. One of the statements is false. Tick the one false statement.	
Two sides of an isosceles triangle are the same length.	
Two sides of an isosceles triangle are the same length.  Each angle in an equilateral triangle is equal to 90°.  The three angles of a scalene triangle are always different.  8. At a school sports day Patrick jumps 147cm in the long jump. Sam jumped .06m further than Patrick. How far did Sam jump? Write your answer in the bace below in meters.	
The three angles of a scalene triangle are always different.	
<b>48.</b> At a school sports day Patrick jumps <b>147cm in the long jump. Sam jumped 0.06m further than Patrick</b> . How far did Sam jump? Write your answer in the space below in meters.	
m	
<b>49.</b> Annie is playing with some six-sided dice. She rolls <b>one</b> of the dice. Look at the four possible outcomes below.	
Outcome A: Annie rolls a 4	
Outcome B: Annie rolls an odd number	
Outcome C: Annie rolls a 2 or 5	
Outcome D: Annie rolls a number which is not 1	
Put the four outcomes in order from the <b>least likely to most likely</b> . Write a letter in each of the spaces below. The least likely outcome has been done for you.	
A	
(least likely) (most likely)	
	(2)
	(3)

<b>50.</b> Maddy makes up the following rule below to test her friend Ruth:		
Multiply the previous number by 2 and then subtract 3		
Maddy gets Ruth to use this rule to write a sequence. Which number does Ruth write down <b>after number 9</b> ? Write your answer in the space below.		
<b>51.</b> (Use the rule in Q50) Ruth continues the sequence. Which number comes before 51 in the sequence? Write your answer in the space below.		
	(2	2)

### The Big Day

As the clock struck 08:00am, the shrill sound of the alarm broke the morning silence. Tom jolted awake, smacking the alarm off. He sat up and realised - this was his big day. After six months of planning, practising and waiting, the day of the performance had finally arrived. He showered quickly and went down the stairs for breakfast, though he could barely taste anything due to the butterflies in his stomach. He stepped out the door and made his way to his mum's waiting car.

The one hour journey to the auditorium seemed to go by in seconds. He was a nervous wreck, anticipating the worst. He was so distracted that when his mum announced, "We're here!" he nearly jumped out of his skin. He pulled the collar of his t-shirt away from his neck, which was prickly with sweat.

After a quick goodbye kiss and a reassuring smile from his mum, he made his way backstage to start preparing for his performance. The stage director led him to a cubicle where he could warm up his voice and do some last minute practise. He began to go over his lyrics, but it all sounded like white noise to him.

The stage director popped his head round the cubicle door and announced that he was due on stage in five minutes. Panic set in and he asked himself, why he was doing this? Then he remembered the talent scouts he hoped to impress would be sitting in the front row. If he was good enough, they might sign him up for a record deal.

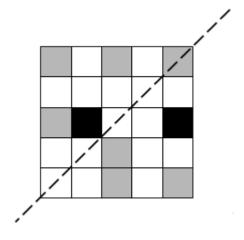
He stepped out on stage and was immediately hit by the spotlight which highlighted the sheen of sweat on his forehead. He began to physically shake in fear, as if he had no control over his body. His chest grew tight as the microphone slipped out of his sweaty grasp crashing down with an amplified "Boom!" He bent down to retrieve it and vomited his breakfast of bacon and eggs all over the stage. This was definitely not going according to plan. The stage director rushed over to help him and led him off the stage. Tom felt like all his dreams had been shattered. "Never mind son," the stage director said awkwardly, "There's always next year."

<b>52.</b> Which word <b>in paragraph one</b> has the same meaning as <b>high-pitched</b> ? Write the <b>best</b> answer in the space below.		
•		
		-
<b>53.</b> Based on what you have read, which of the following words <b>describes Tom's mood</b> . Tick the <b>best</b> answer below.		
optimistic		
excited		
confident		
nervous		
<b>54.</b> Find the <b>adjective</b> in <b>paragraph two</b> which tells us that Tom is so nervous he is <b>unable to concentrate</b> on anything. Write the <b>best</b> answer in the space below.		
55. Look at paragraph one in the passage. Which two words tell us that Tom did not wake up peacefully? Write your answer below.		
	(4)	_

<b>56.</b> Look at <b>paragraph five</b> of the passage. We the <b>best</b> answer below.	hy did To	m <b>vomit</b> o	on stage? Tick	
Tom's mum didn't cook his breakfast pr	roperly.			
Tom is extremely nervous.				
Tom is alergic to eggs.				
<b>57.</b> Based on your reading of the <b>whole passa</b> true, false or don't know. In each case tick the			statements below	
	True	False	Don't Know	
Tom gets up at 08:00am every morning				
The journey to the auditorium lasted 2 hours				
Tom dreams of getting a record deal				
No-one helped Tom when he was sick				
<b>58.</b> Look at the <b>four words</b> below. For each w <b>meaning</b> in the space provided. The words you paragraph <b>five</b> of the passage.				
eventually				
courage				
dawdled				
doubtfully				
				(4

### **Answers**

- 1) 1.175kg
- 2) 13:14
- 3) 12
- 4) 9
- 5) 24
- 6) 49
- 7) 3
- 8) 82
- 9) talking
- 10) thoughtful
- 11) farewell, field, from, fruits, future
- 12) (I saw) the ruddy moon lean over a hedge
- 13) stand, see, ask
- 14) mission
- 15) its, maiden's, brother's, He's
- 16) 9 or 3
- 17)£1.40
- 18) 2100
- 19) 9 240
- 20) 75
- 21) 2 hours 23 mins
- 22) 120
- 23) line 7
- 24) line 5
- 25) line 21
- 26) line 14
- 27) line 21
- 28)4
- 29)£279



- 30)
- 31)36
- 32) 14
- 33)61
- 34) Blue and Black
- 35) 12
- 36) float

- 37) scurrying
- 38) The rivers look like snakes from a great height.
- 39) line 5 verse 1 (vaporous vagabond)
- 40) swollen
- 41) harsh cracks that scar the ground
- 42) verb=drift noun=rock adjective=hot adverb=aimlessly
- 43) aimlessly
- 44) 18:19
- 45) 24
- 46) 240
- 47) Each angle in an equilateral triangle is equal to 90°.
- 48) 1.53
- 49) A, C, B, D
- 50) 15
- 51) 27
- 52) shrill
- 53) nervous
- 54) distracted
- 55) jolted awake
- 56) Tom is extremely nervous.
- 57) Don't Know False True False
- 58) immediately fear rushed definitely